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| ANAR MIDDLE SCHOOL | Long-term plan unit: 6 Traditions and folklore | | | |
| Date: | Teacher name:Zhambulova Makpal Abitaevna | | | |
| Grade: 1 | Number present: | | Absent: | |
| Theme of the lesson: **Happy Birthday** | | | | |
| Learning objectives that this lesson is contributing to | 1.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and distinctly  1.S1 make basic personal statements about people, objects and classroom routines  1.S3 pronounce familiar words and expressions intelligibly  1.S5 use words in short exchanges  1.S6 make introductions and requests in basic interactions with others  1.R3 recognise and identify some familiar sight words from local environment  1.UE2 use cardinal numbers 1 - 20 to count  1.UE5 use interrogative pronouns which, what, where, how to ask basic questions | | | |
| Lesson objectives | Learners will be able to:  Understand and follow teacher’s instructions  Recognize familiar words  Pronounce words on the topic intelligibly | | | |
| Success criteria | Student achieved the LO (L1) if he:   |  | | --- | | do 4 or more correct actions; | | recognise spoken language slowly and distinctly; | | recogniseshortbasicinstructions | | | | |
| Value links | Education throughout life | | | |
| Cross curricular links | The world around us, culture | | | |
| ICT skills | Using SMART board, pictures and videos | | | |
| Previous learning | This unit recycles and revisits a lot of vocabulary seen in previous units, e.g. words for colours and simple objects and animals. Learners further practice giving short answers in response to direct questions. | | | |
| **Plan** | | | | |
| Planned timings | | Planned activities | | Resources |
| **Beginning**  10 min | | **Organizational moment.** Good morning dear peers and guests. Take your places.  **Warming up**  Teacher nominates peers to answer “How are you?” question. Each student describes his/her mood saying “I am...”  **Phonetic drill**  Sing a song “Happy birthday”  Ask peers: What about this song? About birthday, right. | | video |
| **Middle**  20 min | | Teacher demonstrates flash cards with words on the topic “Birthday” and asks sts to repeat those words: cake, candle, present, hat, balloon. (Pronounce new words)  Teacher show slides with pictures and no words and asks “What’s this?”; sts should answer “Candle, present, hat, balloon, etc ”  Watch a video: “Happy birthday”  Teacher hands out templates of mini books and explains how to make one – sts should cut pages, staple them in a form of a clown, color their pictures  Practice the dialogue. Peers stand in a circle. And say to each other. “This present is for you”  Physical training: “Clap your hands”  Touch the word: cake, candle, present, hat, balloon  Game “Day and night” | | Flash cards (PPP)  PPP slides  Video  Scissors, staplers, colored pencils  video  Words flashcards  Words flashcards |
| **End**  10 min | | **Reading**  Teacher gives smiles and other praising stickers to students whose reading and pronunciation of familiar words is intelligible | |  |

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